

### 1. What is the purpose of the Leadership Academy?

The purpose of the Leadership Academy at Costner Elementary School and *The Leader in Me* (*LiM*) model is to serve as an introduction to personal leadership.

The Leadership Academy will help students to develop the skills and self-confidence they need to lead their lives and succeed in school and beyond. *The Leader in Me* focuses on students learning the following 21st Century skills:

Student self-confidence Responsibility Self-direction Social etiquette Teamwork Communication Leadership Initiative Creativity Problem solving

#### 2. What are the requirements for admissions to the Academy?

Students must be in good standing including appropriate attendance, behavior, and academics. Parent/legal guardian must be residents of Gaston County.

#### 3. Who can apply to the Leadership Academy and how are students selected?

Incoming kindergarten students may apply.

#### 4. What are the requirements for continued enrollment?

Parent/legal guardian must maintain residency in Gaston County. Students must be in good standing including appropriate attendance, behavior, and academics.

#### 5. What schools are implementing *The Leader in Me*?

W.C. Friday Middle and North Gaston High are implementing *The Leader in Me* framework as well.



#### 6. What will my child gain from this program?

*The Leader in Me* helps students develop the skills and self-confidence they need to lead their lives and succeed in school and beyond. Specifically, *The Leader in Me* focuses on students learning the following 21st Century skills:

Student self-confidence Responsibility Self-direction Social etiquette

Teamwork Communication Leadership Initiative Creativity Problem solving

# 7. How much time is being spent on *The Leader in Me* process in the classroom on a daily basis?

The leadership principles and lessons are incorporated across content areas as an enhancement of everyday learning.

#### 8. What activities will elementary school students do to build leadership?

Students will participate in a community service project, job shadowing with the Town of Dallas Local Government, and Junior Achievement/BizTown.

#### 9. What is the earliest I can drop my child off and the latest I can pick up my child?

7:00 a.m. Drop Off and 3:00 p.m. Pick Up



#### 10. What are The 7 Habits and how do elementary students use them?

| The 7 Habits of Highly Effective<br>People                  | Principles  | Application Using Age-Appropriate Language for<br>Students  |
|---|---|---|
| Habit 1: Be Proactive                                       | <ul> <li>Initiative</li> <li>Responsibility</li> <li>Choice</li> <li>Accountability</li> </ul>                    | You're in Charge: "I am a responsible person. I take<br>initiative to make things happen. I choose my own<br>actions, attitudes, and moods. I do not blame other<br>people for my mistakes. I focus on the things I can<br>influence.   |
| Habit 2: Begin With the End in Mind                         | <ul><li>Vision</li><li>Planning</li><li>Purpose</li></ul>   | Have a Plan: "I plan ahead. I know how to set and<br>achieve goals. I do things that have meaning and make<br>a difference. I am an important part of my classroom<br>and contribute to my school's mission and purpose.  |
| Habit 3: Put First Things First                             | <ul><li> Prioritization</li><li> Organization</li><li> Discipline</li></ul>                                       | Work First, Then Play: "I spend my time on things that<br>are most important. This means I say no to things that<br>are less important. I set priorities, make a schedule,<br>and follow my plan. I am disciplined and organized."  |
| Habit 4: Think Win-Win                                      | <ul> <li>Consideration</li> <li>Courage</li> <li>Mutual benefit</li> <li>Fairness</li> </ul>                      | Everyone Can Win: "I balance courage for getting what<br>I want with consideration for what others want. I build<br>good relationships with others by being kind, saying<br>sorry when needed, and keeping commitments. When<br>conflicts arise, I look for options that work for both<br>sides." |
| Habit 5: Seek First to Understand,<br>Then to Be Understood | <ul> <li>Respect</li> <li>Mutual<br/>understanding</li> <li>Empathy</li> </ul>                                    | Listen Before You Talk: "I listen to other people's ideas<br>and feelings. I try to see things from their viewpoints. I<br>listen to others without interrupting. I am confident in<br>voicing my ideas. I look people in the eyes when<br>talking."  |
| Habit 6: Synergize  | <ul> <li>Creativity</li> <li>Cooperation</li> <li>Diversity</li> <li>Humility</li> </ul>                          | Together Is Better: "I value other people's strengths<br>and learn from them. I get along well with others, even<br>people who are different from me. I work well in<br>groups. I seek out other people's ideas to solve<br>problems.   |
| Habit 7: Sharpen the Saw                                    | <ul> <li>Renewal</li> <li>Health and<br/>wellness</li> <li>Continuous<br/>improvement</li> <li>Balance</li> </ul> | Balance Feels Best: "I take care of my body by eating<br>right, exercising, and getting sleep. I spend time with<br>family and friends. I learn in lots of ways and lots of<br>places, not just at school. I find meaningful ways to<br>help others. I am balanced."                              |



Based on Stephen Covey's book, The 7 Habits of Highly Effective People, this framework incorporates these timeless habits into a K-12 framework for students to apply in their daily lives.